

GOVERNING BOARD STUDY SESSION- STUDENT ACHIEVEMENT

Saturday, November 4, 2023

Members present

Jeannie Kerr, Lisa Pelosi, Laura Symon, Shawn Moura, Jeanmarie Wolf

1. CALL TO ORDER

A. WELCOME MESSAGE FROM THE BOARD PRESIDENT

President Pelosi opened the meeting at 8:30 AM.

2. APPROVAL OF AGENDA

A. APPROVAL OF THE AGENDA

The board approved the meeting agenda as presented.

Motion by Jeannie Kerr, second by Shawn Moura.

Final Resolution: Motion Carries

Aye: Jeannie Kerr, Lisa Pelosi, Laura Symon, Shawn Moura, Jeanmarie Wolf

3. FLAG SALUTE

A. PLEDGE OF ALLEGIANCE

President Pelosi led the Pledge of Allegiance.

4. STUDENT LEARNING AND ACHIEVEMENT

A. BOARD STUDY SESSION ON STUDENT ACHIEVEMENT

The governance team and administrative staff participated in a study session showcasing student data. The session was facilitated by Steve Rees, author of "Mismeasuring Schools' Vital Signs," and his partner from Schoolwise Press, Michael O'Neill.

The session focused on a longitudinal look at the impact the district has on student achievement and progress. Further, the view of data also provided the governance team and administrative staff with a proper comparison with similar school districts. The categories that were used for similar districts include free and reduced lunch rates, parent education levels, and English learner status rates.

Some commendations included in the presentation were:

- Historically, SHUSD students gain 20% more learning annually than National Norms. In other words, for every five years of learning, our students gain six years.
- Our English Language Arts performance over time and as our students prepare to exit high school is among the highest in the state.
- Our students, as a whole, considerably surpass state medians in both ELA and Math.
- Relative to our similar districts, we have a successful college-going culture where students attend multiple post-secondary options.
- Factoring in Ever-EL students (students having ever been identified as English Learners), our reclassification rates exceed 60 to 70%. Relative to our similar districts, this is at the top end.

Some areas that need attention are:

- Performance for classes of 2028 and 2029 - consider what additional support we can offer this cohort of students in ELA and Math
- The elementary to middle school transition data shows this transition to be challenging.
- Pay attention to the gap between White and Hispanic students for college-going and A to G rates.
- Focus and serve our Ever-EL students as they matriculate through our school system.

5. ADJOURNMENT

A. ADJOURNMENT

President Pelosi closed the meeting at 11:35 AM.

Motion by Jeannie Kerr, second by Shawn Moura.

Final Resolution: Motion Carries

Aye: Jeannie Kerr, Lisa Pelosi, Laura Symon, Shawn Moura, Jeanmarie Wolf



SHUSD Trustee

11/16/2023